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TITLE: FORMATTING CONTENT BY EXAMPLE

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FORMATTING CONTENT BY EXAMPLE

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BACKGROUND OF THE INVENTION

The invention relates to apparatus and process for generating content.

The Internet is becoming an increasingly popular medium for communicating and publishing widely accessible documents. A network of networks, the Internet transfers information using a common protocol that tells computers connected to the network how to locate and exchange files with one another. Documents communicated over the Internet generally conform to a Hyper Text Markup Language (HTML) that a World-Wide-Web (WWW or Web) browser can translate and display. Once posted on a Web server, these documents or compilations of pages can be retrieved and viewed by anyone who has access to the Internet.

Each document is essentially a collection of HTML codes or tags which provide the document with a general structure of a head and a body, as well as headings, format controls, forms, tables, and one or more element types. A basic familiarity with HTML codes is only one aspect in the process of creating HTML documents. Another issue relates to the process of editing such documents. Although a conventional text editor or word processor can be

used to add HTML markups to the document, such method of composing and editing the HTML document is quite tedious as the process does not allow a designer to see the document as actually displayed by the browser. Without visual feedback, the process of composing and editing the HTML document can be error-prone and inefficient. Moreover, when the HTML document contains elements other than the usual text and text formatting codes, the process of composing and editing the HTML document can be challenging. For example, if the image elements were embedded in the document, the conventional text editor or word processor would reference each image using only its access path and file name. Consequently, the designer has to be more careful and more exact in selecting the elements, as the designer cannot visually verify that the correct image is being edited. Hence, the difficulty in generating the desired HTML document is increased when non-text elements are embedded in the document.

The difficulty is particularly accentuated for the development of web sites in which the content or interaction of the web site changes based on designer or environmental information. Examples of such sites include on-line catalogs, news sites, or e-commerce sites.

Typically, to support dynamic web sites, a web server called a dynamic content server processes pages to insert or replace content at run-time. Examples include Microsoft's Internet Information Server (IIS), which processes Active Server Pages (ASP).

Currently, web sites are generally authored in two steps:

(1) A designer creates the look and feel of the web site by creating a mock-up of the site in Photoshop.

(2) The Photoshop image is then handed to programmers who hand-code the web pages in HTML and script code to be executed by a content server.

This two-step process is caused by the fact that WYSIWYG HTML editors are insufficiently expressive to show what the designer wants, and; that existing content specification systems generally imbed processing instructions directly within the HTML, making it hard for them to co-exist with WYSIWYG HTML editors. An example of these processing instructions is exemplified by the following Active Server Page (ASP) code

```
<BODY>
<%
set patents = CreateObject("ADODB.RecordSet")
patents.Open "myPatentDatabase"
%>
<TABLE>
<TR>
<TH>Title</TH>
<TH>Description</TH>
</TR>

<% while not patents.EOF %>
<TR>
<TD><%=patents("PATENT_TITLE")%></TD>
<TD><%=patents("SHORT_DESCRIPTION")%></TD>
</TR>
<% patents.MoveNext %>
```

This two-step process is inefficient since the page is in effect designed twice: once in Photoshop, and once in HTML file. Moreover, the designer cannot go back and make changes to the HTML file, because the ASP code cannot be easily read back into a WYSIWYG editor since ASP is a language-independent framework designed by Microsoft for efficient coding of server-side scripts that are executed by a Web server in response to a user's request for a URL. ASP scripts are similar to other server-side scripting such as Perl and Python. Not surprisingly, although many people can design web pages, only a few designers can compose web sites with ease.

SUMMARY OF THE INVENTION

The system and techniques specify content insertions based on elements, each with a representative content. The format, style, and layout of the representative content of the elements is used to format, style, and layout the content.

5 A method generates a document by: inserting one or more placeholders in the document; binding each placeholder to a content source; and compiling the placeholders into code to generate content for the document based on the content source. The method then executes the code to generate the content and presenting the content of the document if in a presentation mode or restores the placeholder if in an edit mode.

10 Implementations of the invention may include one or more of the following. The placeholders can be formatted and annotated. Executable code can then be generated from the annotations to retrieve the content. The document can then be rendered based on the content. The generating of executable codes can include generating code to obtain content from a database. The code can be embedded as attributes in the placeholder. The placeholder can be a mark-up element, and can be an HTML element or an XML element. The method can include specifying a content insertion based on the placeholder, each placeholder having a representative content. The method can also use the formatting, styling, or layout of the representative content of the placeholder to format, style, or layout the content.

20 In another aspect, a method generates a document by inserting one or more placeholders in the document; binding each placeholder to a content source; and interpreting the placeholders and presenting the content of the document if in a presentation mode or restoring the placeholder if in an edit mode.

Implementations of the invention may include one or more of the following. Each placeholder includes one or more annotations describing the content for the placeholder. These annotations are used to generate content to replace the placeholder. The content as interpreted by the annotations are retrieved from the content sources. Each placeholder can be formatted. The formatting the content can be adjusted to match the format of the placeholder. The method can also interpret the layout; and replace the content in lieu of the placeholder when rendering the document. The placeholder can be restored when the designer edits the page in an edit mode. Metadata for the placeholder can be stored as a comment field in the document.

In another aspect, a method applies a document by: inserting one or more mark-up elements in the document; binding the mark-up elements to one or more content sources; retrieving data from the bound one or more content sources and replacing the mark-up elements with the retrieved data during run-time; and restoring the mark-up elements during an edit session.

Implementation of this method can include updating a markup language document during run-time based on an original layout and content generated on-the-fly. Further, the content replaces the placeholder.

In another aspect, a method generates a document having one or more mark-up elements, each elements being bound to a content source. This is done by specifying one or more parameters; retrieving data satisfying the one or more parameters from the bound content source; replacing the mark-up elements with the retrieved data; and displaying the document.

Advantages of the system may include one or more of the following. A designer can use a WYSIWYG editor to create a web site design in HTML. The system then uses the

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containing the latest multimedia features, without requiring any HTML programming. At the same time, it provides HTML source-code and JavaScript tools to help Web designers and programmers integrate interactivity into their sites.

BRIEF DESCRIPTION OF THE DRAWINGS

Fig. 1 is a flowchart illustrating a process for generating content using one or more mock placeholders.

Fig. 2A is an exemplary user interface illustrating one or more mock placeholders and their content sources.

Fig. 2B is an exemplary user interface illustrating one or more mock placeholders and binding details associated with the placeholders.

Fig. 3 is a flowchart of a process for processing the mock placeholders.

Fig. 4 is an exemplary user interface illustrating various exemplary mock placeholders and their content sources.

Fig. 5 is a flowchart of a process for interpreting the content associated with the mock placeholders.

Fig. 6 is an exemplary computer system for executing the process of Fig. 1.

DESCRIPTION OF THE PREFERRED EMBODIMENTS

Referring now to Figure 1, a process 100 for editing and running pages with content is shown. In applying the process 100, a designer creates pages as usual, placing mock elements or placeholders on the page in place of actual content. The mock content lets the designer visually design the page exactly the way it should appear to the designer. After designing the page in this way, the designer binds or links the placeholders to fields in an online database, or a server such as an e-commerce server that provides data. The content of those fields replaces the mock content on the page when it appears live or is previewed.

Specifically, the designer layouts a page with mock content placeholders (step 102). Next, the designer formats the mock content placeholders as necessary (step 104). The

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annotation that tells the process 100 to replace the source of the image with the content of a particular database field. In another example, a piece of text may have an annotation that tells the process 100 to replace the text with the content of another database field. When the page is saved as a file, the annotations are turned into code that will get the appropriate data and make it available to the page during display.

annotation embodiment is as follows:

1. Find the tag that corresponds to the selected object.
2. Find the attribute list for the tag
3. Compute the annotations needed to describe the behavior of the selected object.
4. Add the annotations as attributes to the attribute list, replacing old attributes that have the same name with the new ones.

code to retrieve content (step 108). This is done when the page is saved as a file.

5 Next, in step 110, the process 100 determines whether the user is in edit mode or view mode. If the user is in the view mode, the process 100 proceeds to step 112 where the page is displayed. In this step, each placeholder is analyzed, and based on the type and the annotations of the placeholder, appropriate code is generated that will put in the actual content. Alternatively, the annotations can be interpreted to fill the page with content. At run-time or edit time, the information in the annotations is processed to replace the placeholders with the actual content (interpretation). Finally, the page can be rendered with the content.

From step 110, if the user is in the edit mode, when the page is read, the code is decompiled back to the original placeholders and annotations so that the designer can edit them and change the layout (step 114). From step 112 or 114, the process 100 exits.

Figure 2A shows an exemplary layout using an HTML editor such as Adobe's GoLive. GoLive provides a context-sensitive palette called the Inspector can be used to let the designer quickly customize objects without using commands in the menu bar. The context-sensitive Inspector can be used to set the attributes of text or objects in the page or site window. Inspectors are the source of point-and-shoot linking; they also let the designer reference image files or other resources, resize elements with pixel-level precision, align objects with respect to adjacent text, control object spacing between objects, and make many tag-specific settings.

20 The layout 120 of Figure 2A has a background table, which in turn includes table cells 124, 126, and 140. The table cell 124 contains various elements such as of an "Adobe Magazine" icon and a "Contents" table. The table cell 126 contains text fields "Ducky takes 1st prize" and "The ImageReady rubber ducky has surprised everyone, including its creators, by taking first prize in a local duck beauty pageant." The table cell 126 also includes an

Fig. 2A also shows a plurality of panes, including a binding details pane and a content sources pane 150. Once the designer adds a content source, the pane 150 allows the user to bind placeholders to specific fields in the online database that serves as the content source. The designer can select the placeholder and then select the field desired in the content sources pane 150 to bind the two. The designer can also enter or edit the paths in the URL to a “Config Folder” from this pane. These paths let the system find and use various files it needs for content, including the designer’s databases.

10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100 101 102 103 104 105 106 107 108 109 110 111 112 113 114 115 116 117 118 119 120 121 122 123 124 125 126 127 128 129 130 131 132 133 134 135 136 137 138 139 140 141 142 143 144 145 146 147 148 149 150 151 152 153 154 155 156 157 158 159 160 161 162 163 164 165 166 167 168 169 170 171 172 173 174 175 176 177 178 179 180 181 182 183 184 185 186 187 188 189 190 191 192 193 194 195 196 197 198 199 200 201 202 203 204 205 206 207 208 209 210 211 212 213 214 215 216 217 218 219 220 221 222 223 224 225 226 227 228 229 230 231 232 233 234 235 236 237 238 239 240 241 242 243 244 245 246 247 248 249 250 251 252 253 254 255 256 257 258 259 260 261 262 263 264 265 266 267 268 269 270 271 272 273 274 275 276 277 278 279 280 281 282 283 284 285 286 287 288 289 290 291 292 293 294 295 296 297 298 299 300 301 302 303 304 305 306 307 308 309 310 311 312 313 314 315 316 317 318 319 320 321 322 323 324 325 326 327 328 329 330 331 332 333 334 335 336 337 338 339 340 341 342 343 344 345 346 347 348 349 350 351 352 353 354 355 356 357 358 359 360 361 362 363 364 365 366 367 368 369 370 371 372 373 374 375 376 377 378 379 380 381 382 383 384 385 386 387 388 389 390 391 392 393 394 395 396 397 398 399 400 401 402 403 404 405 406 407 408 409 410 411 412 413 414 415 416 417 418 419 420 421 422 423 424 425 426 427 428 429 430 431 432 433 434 435 436 437 438 439 440 441 442 443 444 445 446 447 448 449 450 451 452 453 454 455 456 457 458 459 460 461 462 463 464 465 466 467 468 469 470 471 472 473 474 475 476 477 478 479 480 481 482 483 484 485 486 487 488 489 490 491 492 493 494 495 496 497 498 499 500 501 502 503 504 505 506 507 508 509 510 511 512 513 514 515 516 517 518 519 520 521 522 523 524 525 526 527 528 529 530 531 532 533 534 535 536 537 538 539 540 541 542 543 544 545 546 547 548 549 550 551 552 553 554 555 556 557 558 559 560 561 562 563 564 565 566 567 568 569 570 571 572 573 574 575 576 577 578 579 580 581 582 583 584 585 586 587 588 589 590 591 592 593 594 595 596 597 598 599 600 601 602 603 604 605 606 607 608 609 610 611 612 613 614 615 616 617 618 619 620 621 622 623 624 625 626 627 628 629 630 631 632 633 634 635 636 637 638 639 640 641 642 643 644 645 646 647 648 649 650 651 652 653 654 655 656 657 658 659 660 661 662 663 664 665 666 667 668 669 670 671 672 673 674 675 676 677 678 679 680 681 682 683 684 685 686 687 688 689 690 691 692 693 694 695 696 697 698 699 700 701 702 703 704 705 706 707 708 709 710 711 712 713 714 715 716 717 718 719 720 721 722 723 724 725 726 727 728 729 730 731 732 733 734 735 736 737 738 739 740 741 742 743 744 745 746 747 748 749 750 751 752 753 754 755 756 757 758 759 760 761 762 763 764 765 766 767 768 769 770 771 772 773 774 775 776 777 778 779 780 781 782 783 784 785 786 787 788 789 790 791 792 793 794 795 796 797 798 799 800 801 802 803 804 805 806 807 808 809 810 811 812 813 814 815 816 817 818 819 820 821 822 823 824 825 826 827 828 829 830 831 832 833 834 835 836 837 838 839 840 841 842 843 844 845 846 847 848 849 850 851 852 853 854 855 856 857 858 859 860 861 862 863 864 865 866 867 868 869 870 871 872 873 874 875 876 877 878 879 880 881 882 883 884 885 886 887 888 889 890 891 892 893 894 895 896 897 898 899 900 901 902 903 904 905 906 907 908 909 910 911 912 913 914 915 916 917 918 919 920 921 922 923 924 925 926 927 928 929 930 931 932 933 934 935 936 937 938 939 940 941 942 943 944 945 946 947 948 949 950 951 952 953 954 955 956 957 958 959 960 961 962 963 964 965 966 967 968 969 970 971 972 973 974 975 976 977 978 979 980 981 982 983 984 985 986 987 988 989 990 991 992 993 994 995 996 997 998 999 1000 1001 1002 1003 1004 1005 1006 1007 1008 1009 1010 1011 1012 1013 1014 1015 1016 1017 1018 1019 1020 1021 1022 1023 1024 1025 1026 1027 1028 1029 1030 1031 1032 1033 1034 1035 1036 1037 1038 1039 1040 1041 1042 1043 1044

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Operations associated with an exemplary placeholder are discussed next. In Figure 2A, the image placeholder 130 can be added by putting an image placeholder on the page and

then linking the placeholder to an image file. The image placeholder can then appropriately positioned on the page.

Similarly, to insert a text element with a title and a body, two text placeholders 132 and 134 on the page are created. The box next to a Title field listed in the content sources pane 150 is selected to bind the placeholder 132 to the Title field of the database. Next, the body placeholder 134 is selected, and the box next to the Introduction field in the Content Sources pane 150 is selected to bind the placeholder 134 to another field in the database. Finally, the Show Bindings button in the Dynamic Content palette is selected. At this point, the page can be previewed to see the content in action.

Specific portions of the HTML code for the sample page shown in Fig. 2A is shown below:

```
<!-- #INCLUDE FILE="../config/include/utils.asp" -->
<!-- #INCLUDE FILE="../config/include/ado.asp" -->
<!DOCTYPE html PUBLIC "-//W3C/DTD HTML 4.0 Transitional/EN">
<html>

<head>
  <meta http-equiv="content-type" content="text/html; charset=iso-8859-1">
  <meta name="generator" content="Adobe GoLive 4">
  <title>Adobe Magazine</title>
  <%Dynamic Link
    set Feature_InformationRecordSet = CreateObject("ADODB.RecordSet")
    Feature_InformationRecordSet.Open "select * from features order by Priority",
    ConnectString("Magazine")
    set Feature_Information = WrapRecordSet(Feature_InformationRecordSet)
  %>
</head>

<body bgcolor="white">
  <table border="0" cellpadding="0" cellspacing="10">
    <tr height="500">
      <td valign="top" height="500">
        <h2></h2>
        <h2>
          <table border="0" cellpadding="0" cellspacing="0" width="145">
            <tr>
              <td width="33"></td>
```

```

        <td>
        <h2>Contents</h2>
        <p><a href="frontpage.asp">Home</a><br>
        Features<br>
        Q & A</td>
    </tr>
</table>
</h2>
</td>
    <td valign="top" align="right" height="500">
        <h2><%=Feature_Information.Value("Title")%></h2>
        <p><%=Feature_Information.Value("Introduction")%></p>
        <p><img src='<%=Feature_Information.Value("ImageURL")%>' width="280"
height="170"></p>
        <p><a
href="fullarticle.asp?RECORD_KEY=$queryString&<%=Feature_Information.Key()%>">full
story</a></td>
        <td width="1" valign="top" bgcolor="black" height="500"></td>
        <td valign="top" height="500">
            <h2>Features</h2>
            <p>
            <table>
                <% Feature_Information.MoveFirst %>
                <% Feature_Information.Move 2 - 1 %>
                <% while not Feature_Information.EOF %>
                <tr>
                    <td><a
href="fullarticle.asp?RECORD_KEY=$queryString&<%=Feature_Information.Key()%>"><
%=Feature_Information.Value("Title")%></a>
                    <hr>
                </td>
                </tr>
                <% Feature_Information.MoveNext %>
                <% wend %>
            </table>
            <p>
            <p>more stories...</td>
        </tr>
    </table>
</body>

</html>
<% if 0 then %>
<!--Mock Content
    Feature_Information:<TABLE> {<tr> <td><a href="fullarticle.asp">Kidnappers foiled in
plot to nab ducky <hr> </a></td> </tr> <tr> <td><a href="fullarticle.asp">Geese
making angry noises about rigged judging <hr> </a></td> </tr> <tr> <td><a
```

```

href="fullarticle.asp">Hordes of six year olds pack airport awaiting ducky's triumphant
return  <hr>  </a></td> </tr> <tr>  <td><a href="fullarticle.asp">Eating duck a la
orange without feeling guilty  <hr>  </a></td> </tr> <tr>  <td><a
href="fullarticle.asp">Is synthetic rubber the latest trend?</a>  <hr>  </td> </tr> }

```

```

    Feature_Information:Title {Ducky takes 1st prize}
    Feature_Information:Introduction {The ImageReady rubber ducky has surprised everyone,
including its creators, by taking first prize in a local duck beauty pageant}
    Feature_Information:Title {Local designer declares yellow passe}
    Feature_Information:ImageURL {images/ducky(big).jpg}
-->
<% end if %>

```

As shown above, the design for the page whose contents are changed on the fly to suit certain user qualifier or parameters can be created using existing HTML elements. An element can be tagged (using an attribute, among others) to be associated with some form of content. At run-time, the representative content is examined to format, style, and layout the content. When editing, the <-- Mock Content ...> tag enables the system to replace the content with the mock placeholders so that the page can be easily edited.

Fig. 2B shows an exemplary user interface 180 illustrating one or more mock placeholders and binding details associated with the placeholders. The binding details are aggregated in a binding details pane 180. The “Bind To” area of the Binding Details pane is available whenever any placeholder is selected. The “Filter” area appears for text placeholders only. The “Link To” area appears only when an HTML link is selected on the Web page. The “Binding Details” tab opens a pane in the palette where a designer can fine-tune bindings by selecting additional options that appear there. These options vary depending on the type of field involved in the binding, but can include: applying text formatting filters to format content such as currency and dates; linking to other pages; and creating “Previous” or “Next” buttons to navigate between records.

Referring to Figure 3, a process 200 is shown for using placeholders for generating either viewable content or layout. First, the process 200 generates code to get contents from a

database (step 202). In one embodiment, code to get information from a database is as follows:

```
<%  
    set Story_InformationRS= CreateObject("ADODB.RecordSet")  
    Story_InformationRS.Open "select * from features",  
    ConnectString("Magazine")  
    set Story_Information= WrapRecordSet(Story_InformationRS)  
    Story_Information.Move Request.QueryString("RECORD_INDEX") - 1  
%>
```

Next, this code is embedded as HTML or XML attributes on the placeholder (step 204) or simply stored as an HTML element or an XML element. XML is a simplified dialect of SGML (Standard Generalized Markup Language) for the structured presentation of information on the World Wide Web. XML is a subset of SGML for defining custom markup languages. XML documents use Document Type Definitions (DTDs) that define the custom tags available for use in the document. More information on XML is provided at www.w3.org/XML/ or at www.xml.com/

Finally, the process 200 also saves mock content placeholders so that, it should be used as decide to edit the page in a edit mode, the mock content placeholders can be restored for the designer to edit.

Although the process 200 shows content generation from the point of a designer, a user can influence the generation of content as well. In another embodiment, the user can control the type of content that the web page is to display. The user can specify his or her desired content using a qualifier along with the entry of a web site address. For example, the user can search for all stories by a particular author by entering "www.publisher.com author = Tran." The returned web page would be customized to the user's qualifier and would return only contents that had been authored by the desired user qualifier. The code generated for a link of this example is shown below:

5 <%Dynamic Link set Story_InformationRecordSet =
CreateObject("ADODB.RecordSet")
Story_InformationRecordSet.Open "select * from Features where Author =
" & Request.QueryString("Author") & " order by Priority",
ConnectString("Magazine")
set Story_Information = WrapRecordSet(Story_InformationRecordSet)
%>

10 To illustrate with an example, a placeholder element with annotations typically is
expressed in HTML as:

15 The IMG tag additionally has an attribute called dynamic_src, which represents an
annotation, which allows the system of Fig. 1 to turn the mock placeholder into content
during a "live" rendering of the page. In addition, in edit mode, an editor such as Adobe
GoLive can still show the IMG tag as a regular image of a duck.

In one embodiment, code to generate an image is:

20 <%
[code to get content from the database]
%>
...
<IMG src="<%=Story_Information.Value("ImageUrl")%>">
...
<!-- Mock Content Story_Information:ImageUrl {ducky.jpg} -->

25 The last section lets the system reverse the compilation process for generating pages
and turn the code back into an HTML page that the designer can edit the page as necessary.

30 The invention operates with various other placeholder types. For instance, the page
layout of Figure 4 has a text placeholder 250, an image placeholder 252, a table placeholder
254, a text input box placeholder 256, a pull-down menu placeholder 258, a radio box
placeholder 260, a checkbox placeholder 262 and a hotlink placeholder 264. A content
source tab 270 is in turn associated with each of the placeholders 250-264.

Exemplary code for the text placeholder 250 is as follows:

```
<%=Product_Info.Value("Name")%>
```

This code inserts the text of the "Name" field from the current record of the "Product_Info" table. The current record is set by the code that retrieves the database information. The formatting depends on the tags surrounding the code. If the code is within an <H1> tag, for example, it is formatted as a heading.

Exemplary code for the image placeholder 252 is as follows:

```
<img height="32" width="32" src='<%=Information.Value("ImageURL")%>'
```

This code replaces the src attribute of the image with the text of the ImageURL field. Replacing the src attribute causes the user's browser to retrieve the image referenced by the ImageURL.

Exemplary code for the table placeholder 254 is as follows:

```
<table border="4" cellpadding="0" cellspacing="2" width="119">  
<% Product_Info.MoveFirst %>  
<% while not Product_Info.EOF %>  
<tr>  
<td><%=Product_Info.Value("Title")%></td>  
</tr>  
<% Product_Info.MoveNext %>  
<% wend %>  
</table>
```

This code constructs a table that shows all the records in the Product_Info table, with one record per row. Each row will display the Name of one product. The table will have the formatting indicated by the attributes in the <TABLE> tag.

Exemplary code for the text input box placeholder 256 is as follows:

```
<input type="text" value='<%=Product_Info.Value("Name")%>'  
name="Title" size="24">
```

This code creates a text input box for updating the Name field of the current record.

The information will be uploaded to the database as part of a form submission.

Exemplary code for the pull-down menu placeholder 258 is as follows:

```
<select name="Title" size="1">  
<% Shipping_Methods.MoveFirst %>  
<% while not Shipping_Methods.EOF %>  
<option value='<%=Shipping_Methods.Value("MethodName")%>'  
name="ShippingMethod"  
<%=selected(Product_Info.Value("ShippingMethod")  
Shipping_Methods.Value("MethodName"))%>><%=Shipping_Methods.Value("Met  
hodName")%>  
<% Shipping_Methods.MoveNext %>  
<% wend %>  
</select>
```

This code constructs a pull down menu to update the ShippingMethod field of the current record. The entries in the menu are created from the records in the Shipping_Methods table, each of which has a MethodName. The code is further designed to show the shipping method assigned to the current record.

Exemplary code for the radio box placeholder 260 is as follows:

```
<input type="radio" value='<%=Information.Value("Subtitle")%>'  
name="Title" <%=checked(Information.Value("Title")  
Information.Value("Subtitle"))%>> <%=Information.Value("Title")%>  
  
<table border="0" cellpadding="2" cellspacing="2">  
<% Status_List.MoveFirst %>  
<% while not Status_List.EOF %>  
<tr>  
<td><input type="radio" value='<%=Status_List.Value("ProjectStatus")%>'  
name="ProjectStatus" <%=checked(Project_Information.Value("ProjectStatus")  
Status_List.Value("ProjectStatus"))%>><%=Status_List.Value("ProjectStatus")%>  
</td>  
</tr>  
<% Status_List.MoveNext %>  
<% wend %>  
</table>
```

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The design is created using existing HTML elements. An element can be tagged (using an attribute, among others) to be associated with some form of content. At run-time, the representative content is examined to format, style, and layout the content.

The annotations are stored as XML or HTML attributes. This has the advantage that the file stays an XML or an HTML file, so that the designer can continue to edit it using existing XML and HTML tools. In contrast, other output formats do not use this model. ASP code, for example, is unstructured and cannot typically be read into an HTML editor.

Using the attribute format makes it easy to apply an interpreter that processes the content at runtime. An interpreter is a computer program that translates and executes instructions written in an interpreted programming language, such as programs written in Perl, Basic, or Java. The translation process involves the conversion of each source language statement of a given computer program into machine language suitable for execution. A user wishing to execute an application program written in the programming language will invoke an interpreter in order to execute the application program. The interpreter can simply parse the page as an XML or HTML document, and then using the standard DOM interface for accessing such a document, it can find the content annotations, fetch the required content, and substitute for the placeholders.

Referring now to Fig. 5, a process 300 for interpreting the content is shown. First, the process 300 retrieves the next placeholder from the document (step 302). The process 300 then reads the annotations describing the content that should replace that placeholder (step 304). The required content is retrieved (step 306). The process 300 then formats the content to match the formatting of the placeholder (step 308) and replaces the placeholder with the content (step 310). Next, the process 300 checks whether all placeholders have been processed (step 312). If not, the process 300 loops back to step 402 to continue processing

the placeholders. Alternatively, the process 300 proceeds from step 312 to display the final document showing all the content (step 314).

Pseudo-code to display a document by interpreting the content annotations is shown below:

1. Read the next placeholder from the document.
2. Read the annotations that describe the content that should replace that placeholder.
3. Retrieve the required content.
4. Format the content to match the formatting of the placeholder.
5. Replace the placeholder with the content.
6. Continue with step 1 until all placeholders have been processed.
7. Display the final document showing all the content.

The invention may be implemented in digital hardware or computer software, or a combination of both. Preferably, the invention is implemented in a computer program executing in a computer system. Such a computer system may include a processor, a data storage system, at least one input device, and an output device. Figure 6 illustrates one such computer system 600, including a processor (CPU) 610, a RAM 620, a ROM 622 and an I/O controller 630 coupled by a CPU bus 698. The I/O controller 630 is also coupled by an I/O bus 650 to input devices such as a keyboard 660, a mouse 670, and output devices such as a monitor 680. Additionally, one or more data storage devices 692 are connected to the I/O bus via an I/O interface 690.

Further, variations to the basic computer system of Figure 5 are within the scope of the present invention. For example, instead of using a mouse as user input devices, a pressure-sensitive pen, digitizer or tablet may be used.

The above-described software can be implemented in a high level procedural or object-oriented programming language to operate on a dedicated or embedded system. However, the programs can be implemented in assembly or machine language, if desired. In any case, the language may be a compiled or interpreted language.

Each such computer program can be stored on a storage medium or device (e.g., CD-ROM, hard disk or magnetic diskette) that is readable by a general or special purpose programmable computer for configuring and operating the computer when the storage medium or device is read by the computer to perform the procedures described. The system
5 also may be implemented as a computer-readable storage medium, configured with a computer program, where the storage medium so configured causes a computer to operate in a specific and predefined manner.

Other embodiments are within the scope of the following claims.

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